

History

History can inspire children's curiosity to know more about the past and how and why the world has changed.

	<u>Reception</u>	<u>Years 1 and 2</u>	
EYFS (Reception)/National Curriculum Objectives (Years 1 and 2)	<ul style="list-style-type: none"> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments may vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. 	<ul style="list-style-type: none"> Learn about changes in living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally (for example the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries). Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example Neil Armstrong, Christopher Columbus, Florence Nightingale and Edith Cavell). Learn about significant historical events, people and places in their own locality. 	
Cecil Gowing's curriculum coverage	<ul style="list-style-type: none"> Through 'Mantle of the Expert' and drama based activities explore the past through celebrations of events (for example Remembrance assembly). 	<u>Year 1</u>	<u>Year 2</u>
		<ul style="list-style-type: none"> Use words and phrases such as when I was younger, a long time ago, before I was born, etc. With support, identify a number of ways in which the past is represented including stories, pictures and artefacts. With support, use a range of sources including books, pictures, videos and artefacts to find out about the past. Beginning to ask and answer questions about the past. Begin to compare and contrast ways of life in different periods. 	<ul style="list-style-type: none"> Use words and phrases such as decade, century, 100s of years ago, 1000s of years ago. Look at how lives have changed over time. Place familiar historical events on a timeline. Identify a variety of ways in which the past is represented. Using a wide range of sources including books, internet, pictures, videos and artefacts to find out about the past to ask and answer questions. Using evidence compare and contrast ways of life in different time periods. Drama involving the past. Looking at celebrations of events from the past and why they are

			celebrated now (for example) bonfire night.
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Outdoor Learning Opportunities	<i>Activities such as...</i> Emergency services bike role play, climbing wall, habitats/maps, woodwork, treasure hunt, camp fire/cooking, gardening/maintenance, archery, woodland crowns, games in the woods, weather, art using natural materials, bug hunting and identification, mud kitchen potion making, bird feeders/watching, litter picking, pond dipping and den building.
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