

Pupil premium strategy statement: Cecil Gowing Infant School  
**Financial Year: 2021 -22 To review April 2022**  
 Total Fund Allocated: £36,520 plus carry forward £24,213 from 2020-21 (COVID19)

Possible Barrier	Item / Project	Predicted Cost	Actual cost	Reasoning	Impact Evidence
Low speaking and listening skills on entry to school	Specialist TA in Reception	£5000		<p>Early identification and intervention to improve their understanding of vocabulary, use of language and pronunciation of sounds, including use of 'Wellcomm Toolkit' Language development at the age of two is a strong predictor of children's 'school readiness' at age four - as measured by their scores on baseline assessments covering language, reading, maths and writing (Roulstone et al, 2011.)</p> <p>Early speech, language and communication difficulties are a very significant predictor of later literacy difficulties (Snowling et al, 2010).</p> <p>Vocabulary at age 5 is a very strong predictor of the qualifications achieved at school leaving age and beyond(Feinstein and Duckworth, 2006).</p>	<p>Children's progress and attainment will be closely monitored using 'Tapestry' and 'pupil asset.'</p> <p>Speech therapists will show progress in their assessments and parents will notice improvements.</p>

	Intervention TA in Reception	£5000		To provide intervention as appropriate for the needs of the children.	Children will have good progress and attainment within the curriculum.
Low self - esteem and aspirations	Part funded TA in Reception	£5000		To provide extra opportunities to support the self- esteem of children.	Staff and parents will notice improvements in children's attitudes and confidence, which will lead to improved academic performance.
Attainment gap	Part funded Teaching Assistants and training to deliver Sound Discovery and FFT Wave 3 intervention.	£10,000 £5,000 £5,000 £3000 £5000		Research from the Sutton Trust and 'Making Best Use of Teaching Assistants 2015' evidences importance of standardised intervention and well trained TAs.	Progress and attainment of pupils and the gap between children eligible for PP and those not, closely tracked.
Attendance	Parent Support Adviser	£3,613		To strengthen relationships with families and highlight importance of good attendance plus provide support to improve attendance.	Attendance percentages will remain good and families will understand the importance of regular attendance.
Lack of experience and enrichment opportunities	Clubs for specific children	£400		Opportunities to try different experiences and learn new skills outside of school.	Children will enjoy different activities which will help to increase imagination and experiences.

Financial constraints	Trips	£500		Children are included in all trips without parents worrying about the cost.	Children will enjoy and experience a variety of activities, places, cultures and professions to inspire them for their future. They will have experiences to write about.
Attainment gap	SEND <ul style="list-style-type: none"> <li>• SIDP target</li> <li>• Specialist support</li> <li>• Training</li> </ul>	£1,000		Providing specialist teachers to attend pupil progress meetings to suggest strategies to teachers will enable our Pupil Premium children with special needs to make greater progress.	Progress and attainment data and evidence in work.
Health and Well being	Outdoor learning opportunities	£500		Resources to enable playtimes to be as well resourced as possible.	Health and well- being of all children including those who are disadvantaged will be improved.
Health and Well being	Lunchtimes staffed for well being Opportunities	£3,024		COVID19 safety procedures mean children spend lunchtimes and breaktimes in 'bubbles'. Extra staff in place to provide support for children's wellbeing. (to play games and chat with children)	Children will be supported at breaktimes to enable good use of time and support for their wellbeing.
Total predicted spend					£42,037
Expected Carry Forward					£18,696