

Art and Design Curriculum at Cecil Gowing

Intent

Art and Design is a vital and integral part of children's education and we aim for all our children to become confident and enthusiastic artists. Art provides children with opportunities to develop a range of ways in which they can share and express their individual creativity, whilst learning about and making links with different types of art in our society. Art enables children of all abilities to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. We believe Art and Design contributes to children's personal development in creativity, independence, judgement and self-reflection. It enables them to develop a natural sense of wonder and curiosity about the world around them.

We ensure that there is progression of art skills across the school which enables children to develop and practice their skills.

Implementation

The teaching and implementation of the Art and Design Curriculum at Cecil Gowing Infant School is based on the Key Stage 1 National Curriculum objectives and EYFS Development Matters Statements. These are embedded within our themes to ensure a well-structured approach to this creative subject. The children are taught Art and Design throughout their termly topic work. Areas covered include painting, printing, drawing, textiles, sculpture and collage. We encourage children to express themselves and produce high-quality pieces of work in a variety of media that they can be proud of.

The skills progression for Art and Design ensures curriculum coverage and that children develop their key skills in a logical sequence and makes links with their prior learning. The work of famous local, national and international artists is explored to enhance the children's learning. Children at Cecil Gowing Infant School are given opportunities to discuss, critique, appreciate and evaluate their own and the work of professional artists.

Impact

Children at Cecil Gowing Infant School will develop Art and Design skills they can use beyond school and into adulthood. Classroom displays and the school environment reflect the children's sense of pride in their artwork and their

achievements in Art and Design. The Art curriculum contributes to children's personal development in creativity, independence, judgement and self-reflection.

Art and Design assessment is ongoing, to inform teacher's planning, lesson activities and differentiation. Art and Design teaching is monitored using a variety of strategies, such as work scrutiny, looking at evidence on tapestry, lesson observations, feedback and by teachers listening to pupil voice.