

Geography at Cecil Gowing

Intent

At Cecil Gowing Infant School we want all children to be inquisitive about the world around them. We want all our children to be 'geographers', and to be curious and fascinated about the world they live in. We aim to instil a love for geography in our pupils and develop their knowledge of the world, as well as their place within it, and encourage them to undertake new experiences throughout their life.

Inspiring imaginations is at the heart of our curriculum, pupils are exposed to a rich and balanced curriculum that provides them with essential component knowledge and new vocabulary. We aim to provide all pupils with opportunities to investigate and build geographical expertise from their local area to the wider world.

At Cecil Gowing Infant School, we want children to be proud of the area they live and go to school. Opportunities to investigate and make enquires about their local area are part of our curriculum, so that children begin to develop an understanding of what makes our local area special. Through International week, children are given opportunities to compare their local area to a Non-European Country.

Implementation

At Cecil Gowing Infant School the implementation of Geography is based on the Key Stage One National Curriculum Objectives and the Early Years Foundation Stage Development Matters Statements. Geography is delivered using a mixture of cross curricular topics and subject-based learning. Links between different subjects and topics are sought, when possible, so that the learning is memorable, relevant and enjoyable.

Teachers plan to develop pupils' knowledge about the world, the United Kingdom and their locality. Children are taught the basic subject specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

The skills progression for Geography ensures curriculum coverage and ensures children develop their key skills in a logical sequence and makes links with their prior learning. Children will be taught Locational knowledge, place knowledge and human and physical geography. Pupils will be taught this knowledge through geographical skills and fieldwork.

To deepen their knowledge, children are encouraged to raise and answer questions about the world around them. Through research and understanding, they are encouraged to try and find the answers to their questions.

Impact

At Cecil Gowing Infant School, we believe that a high-quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives.

Geography assessment is ongoing. Assessment is used to inform teacher's planning. It is assessed and monitored using different platforms including lesson observations, evidence on Tapestry and feedback.

We believe that pupils will be equipped with life-long skills and that these skills will help pupils as they go exploring in the great wide world.