

History at Cecil Gowing

Intent

At Cecil Gowing Infant School we want all children to be inquisitive about the past and the way it has helped to shape the world as it is today. We want all our children to be 'historians', and to be curious and fascinated about the world they live in.

We aim to instil a love for history in our pupils, to develop an understanding and appreciation of the past. We aim to provide pupils with a broad and balanced view of History, whilst teaching pupils to develop the skills of enquiry, analysis and interpretation which will prepare them for the next phase in their education. Our history curriculum enables our children to gain knowledge and understanding of the past within our own locality, our country and the wider world.

Inspiring imaginations is at the heart of our curriculum, pupils are exposed to a rich and balanced curriculum that provides them with essential component knowledge and new vocabulary.

We provide a history curriculum which provides children with a good chronological understanding whilst learning about particular periods of history and key historical figures. We will, where possible, link History to other subject areas.

Implementation

At Cecil Gowing Infant School the implementation of History is based on the Key Stage One National Curriculum Objectives and the Early Years Foundation Stage Development Matters Statements. History is delivered using a mixture of cross curricular topics and subject-based learning. Links between different subjects and topics are sought, when possible, so that the learning is memorable, relevant and enjoyable.

Teachers plan to develop pupils' knowledge about the past and how significant events in history have helped shaped the world as it is today. Children are taught subject specific vocabulary.

Children initially focus on the world around them and their living memory of History before moving to events that go beyond living history that are significant both nationally and globally. The skills progression for History ensures curriculum coverage and ensures children develop their key skills in a logical sequence and makes links with their prior learning.

Through curiosity and enquiry, we want children to ask questions to deepen and strengthen their understanding, and be curious and engaged with the past, present and future of our ever-changing world.

Impact

At Cecil Gowing Infant School, we believe that a high-quality history education should inspire in pupils a fascination about the world they live in and how significant events from the past have contributed to this.

History assessment is ongoing. Assessment is used to inform teacher's planning. It is assessed and monitored using different platforms including lesson observations, evidence on Tapestry and feedback.

We believe through our history curriculum, pupils will begin to develop enquiry skills to pursue their own interests within a topic and further questioning.