

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve the provision and quality of PE &amp; School Sport at Cecil Gowing Infant School</p> <p>Ensure that PE &amp; School Sport is judged as at least Good by external monitoring</p> <p>Broaden the sporting opportunities and experiences available to pupils</p> <p>To develop a love of sport and physical activity</p> <p>Strengthen well being</p>	<p>Improved Provision and Quality of PE &amp; School Sport - Children are more engaged and enthusiastic about participating in PE, resulting in a more positive attitude towards physical activity.</p> <p>Our efforts to adopt best practices and rigorous self-evaluation have led to our PE and school sport provision being judged as at least Good by external monitors.</p> <p>Offering a diverse range of sports and physical activities has allowed us to cater to the varied interests and talents of our pupils.</p> <p>Creating a positive and supportive environment has inspired students to embrace active lifestyles.</p> <p>Incorporating mindfulness and well-being activities into our PE curriculum supports</p>	<p>The comprehensive improvements in PE and school sport at Cecil Gowing Infant School have created a vibrant, inclusive, and supportive environment. Children are developing physically, socially, and emotionally, ensuring their overall well-being and academic success. Our commitment to high standards and broadening opportunities prepares children for a healthy and active future.</p>

	<p>holistic development. Emphasising teamwork, fair play, and respect in sports contributes to a positive school climate, building essential social and emotional skills. Children are more confident, happier, and better equipped to handle challenges.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To incorporate singing as part of our physical education and well-being activities to enhance childrens' overall development.</i>	<i>Pupils Teachers School Community Overall school environment Singing Teacher</i>	<i>Increased Participation; Integrating singing with movement encourages widespread participation as children find it enjoyable and engaging.  Positive Emotional Well-Being; Singing is known to boost mood and reduce stress, contributing to better emotional well-being.  Positive School Culture; Singing fosters a sense of community and inclusivity, contributing to a positive school culture.</i>	<i>By integrating singing into our sport's premium strategy, we aim to create a dynamic and engaging environment that supports pupils' physical, emotional, and social development.</i>	<i>£2000</i>
<i>To enhance physical development and gross motor skills among Year 1 students by introducing monkey</i>	<i>Year 1 pupils Teachers Teacher Assistants</i>	<i>Reduction in incidents of boredom or disruptive behaviour during break times  Opportunities for collaborative play and social interaction</i>	<i>The introduction of monkey bars will enhance pupils' upper body strength, coordination, and gross motor skills as</i>	<i>£646.80 inc VAT.</i>

<p><i>bars in the playground.</i></p>		<p><i>among pupils.</i></p> <p><i>Physical activity, such as playing on monkey bars, promotes positive mental health by reducing stress, anxiety, and promoting a sense of accomplishment and self-esteem.</i></p>	<p><i>they engage in climbing and swinging activities.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Involve parents and the local community in fundraising efforts or volunteer initiatives to support the maintenance and upkeep of the playground equipment.</i></p>	
<p><i>To enhance the quality and variety of playground equipment available pupils, promoting physical development, social interaction, and overall well-being.</i></p>	<p><i>All pupils</i></p> <p><i>Teachers</i></p> <p><i>Teaching Assistants</i></p> <p><i>MSA's</i></p>	<p><i>Observe a noticeable increase in students' physical activity levels during playtime.</i></p> <p><i>Monitor an increase in collaborative play and social interactions among pupils.</i></p> <p><i>Note any positive correlations between physical activity and</i></p>	<p><i>Equipment will promote collaborative play and social interactions, fostering teamwork and peer relationships.</i></p> <p><i>Improved physical fitness can enhance focus, concentration,</i></p>	<p><i>£370</i></p>

		<i>academic performance</i>	<i>and cognitive function.</i>  <i>Integrating equipment use into the curriculum will guarantee continued engagement.</i>  <i>Regular maintenance and staff training will ensure the equipment remains safe and usable.</i>	
<i>To introduce the "Jump Start Johnny" fitness program to promote daily physical activity, improve student fitness levels, and enhance overall well-being.</i>	<i>All pupils</i>  <i>Teachers</i>  <i>Teaching Assistants</i>	<i>Increased Physical Activity; Track the frequency and duration of "Jump Start Johnny" sessions to ensure consistent participation.</i>  <i>Improved Fitness Levels; Measure improvements in students' physical fitness, such as endurance, strength, and flexibility.</i>  <i>Enhanced Classroom Behaviour; Observe any positive changes in child behaviour and focus following the fitness sessions</i>	<i>Regular physical activity through "Jump Start Johnny" will improve students' fitness levels, contributing to better health and physical development.</i>  <i>Physical activity breaks can help improve focus and behaviour in the classroom, leading to a more conducive learning environment.</i>	<i>£59 per year</i>

<p><i>To enhance staff wellbeing by dedicating funds to cover staffing costs for wellbeing initiatives, ensuring there are personnel available to support and implement these initiatives effectively.</i></p>		<p><i>Percentage of staff participating in wellbeing initiatives will increase</i></p>	<p><i>Improved Staff Morale and Engagement</i></p> <p><i>Reduced Burnout and Absenteeism</i></p> <p><i>Enhanced Recruitment and Retention</i></p>	<p><i>£17,154</i></p>
<p><i>PE Curriculum</i></p>	<p><i>All pupils</i></p>	<p><i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Increased participation in competitive sport</i></p>	<p><i>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p>	<p><i>£108</i></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed at the end of 24/25		

Signed off by:

Head Teacher:	<i>Aimee Bulman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Davidson</i>
Governor:	<i>Graham Moore</i>
Date:	July 2024