



Art Intent, Implementation, and Impact Statement

Intent

At Cecil Gowing Infant School, our intent for the Art curriculum is to foster a love for creativity and self-expression in every pupil. We aim to provide a rich and engaging art education that nurtures the imagination and encourages pupils to explore their thoughts and feelings through various artistic mediums. Our curriculum is designed to build foundational skills in art while promoting resilience and kindness, aligning with our core values.

We believe that creativity is essential not only for personal expression but also for developing critical thinking and problem-solving skills. By integrating outdoor learning experiences, we provide opportunities for pupils to connect with nature and use it as inspiration for their artistic endeavours. Our commitment to continuous provision ensures that pupils have access to a wide range of materials and experiences that stimulate their creativity and artistic exploration.

Implementation

Our Art curriculum is implemented through a carefully structured approach that includes:

- **Creative Exploration:** Pupils are encouraged to engage in hands-on activities that allow them to explore different materials and techniques. This includes painting, drawing, sculpture, and mixed media projects, both indoors and outdoors.
- **Outdoor Learning:** We utilise our outdoor spaces to inspire creativity. Pupils participate in nature walks, where they observe their surroundings and gather natural materials for art projects. This connection to the environment enhances their understanding of the world and fosters a sense of appreciation for nature.
- **Continuous Provision:** Our continuous provision framework ensures that art resources are readily available for pupils to access independently. This encourages spontaneous creativity and allows pupils to revisit and refine their artistic ideas at their own pace.
- **Integration with Other Subjects:** Art is integrated into other areas of the curriculum, promoting cross-disciplinary learning. For example, pupils may create artwork inspired by stories they read or historical events they study, reinforcing their understanding and engagement.

Impact

The impact of our Art curriculum at Cecil Gowing Infant School is reflected in:

- **Pupil Engagement:** Pupils demonstrate enthusiasm and a positive attitude towards art, showing a willingness to experiment and take risks in their creative processes.

- **Skill Development:** Through regular practice and exposure to various artistic techniques, pupils develop fine motor skills, confidence in using tools, and the ability to articulate their creative ideas.
- **Social and Emotional Growth:** Art activities promote collaboration and communication among pupils, fostering mutual respect and kindness. Pupils learn to appreciate each other's work and express their thoughts and feelings constructively.
- **Connection to Community:** By showcasing their artwork in exhibitions and community events, pupils gain a sense of pride and belonging, reinforcing their connection to the school and the wider community.

In summary, our Art curriculum at Cecil Gowing Infant School is designed to inspire creativity, enhance learning through outdoor experiences, and provide a supportive environment where every pupil can thrive as an artist.