



Geography Intent, Implementation, and Impact Statement

Intent

At Cecil Gowing Infant School, our intent for the Geography curriculum is to cultivate a deep understanding of the world and the diverse communities within it. We aim to inspire curiosity and a sense of responsibility for the environment among our pupils. Our curriculum is designed to build foundational geographical knowledge and skills while promoting creativity, resilience, and kindness, in line with our school values.

We believe that geography is essential for helping pupils understand their place in the world and the relationships between people and their environments. By integrating outdoor learning experiences and continuous provision, we provide pupils with opportunities to explore their surroundings, fostering a love for learning and an appreciation for the natural world.

Implementation

Our Geography curriculum is implemented through a structured approach that includes:

- **Outdoor Learning:** We prioritise outdoor learning experiences, allowing pupils to engage directly with their environment. Activities may include nature walks, local area studies, and outdoor mapping exercises, enabling pupils to observe and interact with geographical features and communities.
- **Continuous Provision:** In both EYFS and KS1, we ensure that geographical resources and activities are available for independent exploration. This includes access to maps, globes, and natural materials, encouraging pupils to engage in spontaneous geographical play and inquiry.
- **Thematic and Local Studies:** Our curriculum incorporates both thematic studies and local geography, allowing pupils to make connections between their immediate environment and broader geographical concepts. This includes exploring the features of their locality, understanding different cultures, and comparing their community with others.
- **Skill Development:** We focus on developing essential geographical skills, including map reading, observational skills, and the use of geographical vocabulary. Pupils are encouraged to ask questions, make observations, and draw conclusions based on their experiences.

Impact

The impact of our Geography curriculum at Cecil Gowing Infant School is reflected in:

- **Pupil Engagement:** Pupils show enthusiasm for geography, actively participating in outdoor learning and demonstrating curiosity about their surroundings. They express a desire to learn about different places and cultures.
- **Knowledge and Skills Development:** Through continuous provision and outdoor activities, pupils develop a solid understanding of geographical concepts and vocabulary. They can identify key features of their locality and articulate their observations and experiences.
- **Social and Emotional Growth:** Geography education promotes teamwork and collaboration, as pupils often engage in group activities during outdoor learning. This fosters a sense of mutual respect and kindness, as they learn to appreciate diverse perspectives.
- **Environmental Awareness:** Pupils develop a sense of responsibility towards their environment, understanding the importance of sustainability and conservation. They learn to respect nature and consider their role in protecting it.

In summary, our Geography curriculum at Cecil Gowing Infant School is designed to inspire curiosity, enhance learning through outdoor experiences, and provide a supportive environment where every pupil can thrive as a geographer.