



Music Intent, Implementation, and Impact Statement

Intent

At Cecil Gowing Infant School, our intent for the Music curriculum is to foster a deep love and appreciation for music among our pupils, with a particular emphasis on singing. We aim to inspire creativity, self-confidence, and a sense of achievement through engaging musical experiences. Our curriculum is designed to help pupils develop their musical talents while understanding the cultural significance of music in their lives.

We believe that music is a universal language that embodies creativity and expression. By prioritising singing and performance, we encourage pupils to explore their voices, collaborate with peers, and develop a lifelong passion for music.

Implementation

Our Music curriculum is implemented through a structured approach that includes:

- **Weekly Singing Lessons:** Led by our qualified pianist, pupils participate in weekly singing lessons that focus on vocal techniques, musical expression, and repertoire development. This consistent practice helps pupils build confidence and improve their singing skills.
- **Creative Performance Opportunities:** We organise regular school performances, allowing pupils to showcase their talents and creativity. These performances foster a sense of community and pride, encouraging pupils to express themselves through music.
- **Integration of Music Across the Curriculum:** Music is integrated into various subjects, enhancing learning experiences and promoting creativity. For example, pupils may create songs related to their topics in history or science, reinforcing their understanding while allowing for musical exploration.
- **Encouraging Composition and Improvisation:** Pupils are encouraged to experiment with creating their own melodies and lyrics, promoting creativity and individuality. We provide opportunities for pupils to improvise during lessons, allowing them to explore music in a free and expressive manner.
- **Listening and Appreciation:** Pupils engage with a wide range of musical genres and styles, listening to high-quality recordings and live performances. This exposure helps them develop a critical ear and an appreciation for different musical traditions.

Impact

The impact of our Music curriculum at Cecil Gowing Infant School is reflected in:

- **Pupil Engagement and Enthusiasm:** Pupils demonstrate a strong enthusiasm for music, particularly in singing. They actively participate in lessons and performances, showcasing their love for music and their willingness to express themselves creatively.
- **Development of Musical Skills:** Through regular singing lessons and performance opportunities, pupils develop their vocal skills, musical understanding, and confidence. They learn to sing expressively and with control, contributing to their overall musical development.
- **Creativity and Self-Expression:** Pupils are encouraged to explore their creativity through songwriting and improvisation. They learn to express their thoughts and feelings through music, fostering a sense of individuality and confidence.
- **Sense of Community:** School performances create a strong sense of community and collaboration among pupils, staff, and families. These events not only celebrate musical achievements but also strengthen relationships within the school community.

In summary, our Music curriculum at Cecil Gowing Infant School is designed to inspire a love of singing, promote creativity, and provide meaningful performance opportunities. By fostering a supportive and engaging musical environment, we aim to nurture every pupil's potential as a musician and instil a lifelong appreciation for music.