



Outdoor Learning Intent, Implementation, and Impact Statement

Intent

At Cecil Gowing Infant and Nursery School, our intent for outdoor learning is to provide pupils with enriching experiences that foster a love for nature, enhance their physical and social skills, and promote holistic development. We aim to create an inclusive environment where every child can engage with the outdoors, explore their surroundings, and develop resilience, creativity, and teamwork. Our outdoor learning initiatives are designed to complement the curriculum, support personal growth, and instill a sense of responsibility towards the environment while encouraging relationships across different year groups.

Implementation

Our outdoor learning curriculum is implemented through a structured approach that includes:

- **Mixed-Age Interactions:** Outdoor learning sessions are designed to include pupils from Reception to Year 2, promoting opportunities for older and younger pupils to interact, collaborate, and build relationships across the school. This mixed-age approach fosters a sense of community and encourages peer learning.
- **Diverse Outdoor Activities:** Pupils participate in a variety of outdoor learning experiences, including:
 - **Den Building:** Encouraging creativity and teamwork as pupils design and construct their own shelters.
 - **Fire Safety:** Teaching essential safety skills and the importance of responsible behaviour when using fire.
 - **Road Safety:** Engaging in practical lessons about safe behaviours around roads and traffic.
 - **Art Outside:** Allowing pupils to express their creativity through outdoor art projects, using natural materials and the environment as inspiration.
 - **Weather Observations:** Exploring the effects of weather on the environment and engaging in discussions about seasonal changes.
 - **Visits to Local Woods:** Providing hands-on experiences in nature, where pupils can observe wildlife and learn about ecosystems.
 - **Teamwork Activities:** Engaging in group challenges that promote collaboration, problem-solving, and communication skills.

- **Focus on Environmental Awareness:** Pupils participate in activities that promote environmental stewardship, such as exploring local habitats and learning about the importance of biodiversity. They develop a sense of responsibility for their surroundings and an appreciation for nature.

Impact

The impact of our outdoor learning curriculum at Cecil Gowing Infant and Nursery School is reflected in:

- **Enhanced Social Skills and Relationships:** Pupils demonstrate improved social skills as they interact with peers from different year groups. They build friendships, communicate effectively, and develop empathy towards one another, fostering a strong sense of community within the school.
- **Increased Engagement and Motivation:** Outdoor learning experiences foster a high level of engagement and motivation among pupils. They are more enthusiastic about their learning and demonstrate a willingness to explore and discover.
- **Stronger Connections with Nature:** Pupils develop a deeper understanding and appreciation for the natural world. They learn to respect and care for their environment, fostering a sense of stewardship and responsibility.
- **Improved Physical Development:** Pupils demonstrate improved physical skills, coordination, and fitness through regular outdoor activities. They develop a greater appreciation for physical health and well-being.
- **Holistic Development:** Outdoor learning supports the holistic development of pupils, promoting emotional well-being, resilience, and creativity. Pupils learn to express themselves, manage their emotions, and develop a growth mindset.

In summary, our outdoor learning curriculum at Cecil Gowing Infant and Nursery School is designed to empower pupils with the skills and knowledge necessary for their personal and social development. By fostering a love for nature, encouraging teamwork, and promoting environmental responsibility, we aim to prepare our pupils for success in an increasingly interconnected world while celebrating the diversity and uniqueness of every child.