



RE Intent, Implementation, and Impact Statement

Intent

At Cecil Gowing Infant School, our intent for the Religious Education curriculum is to foster a deep understanding of diverse beliefs and values while promoting respect and empathy among our pupils. We aim to inspire curiosity about different cultures and religions, encouraging pupils to appreciate the richness of the world around them. Our curriculum is designed to build foundational religious knowledge and skills while embedding our school values of kindness, resilience, and creativity.

We believe that Religious Education is essential for helping pupils understand their place in a diverse society and the relationships between individuals and their beliefs. By integrating storytelling, creative expression, and community engagement, we provide pupils with opportunities to explore various faiths and practises, fostering a love for learning and an appreciation for diversity.

Implementation

Our RE curriculum is implemented through a structured approach that includes:

- **Storytelling and Discussions:** We use storytelling as a primary method for introducing religious concepts and values. Pupils engage in discussions about different faiths, exploring key stories and teachings that promote kindness, resilience, and creativity.
- **Creative Expression:** In both EYFS and KS1, we encourage pupils to express their understanding of religious concepts through various creative mediums, such as art, music, and drama. This allows them to connect emotionally with the material and fosters their creativity.
- **Community Engagement:** Our curriculum incorporates visits from local religious leaders and community members, providing pupils with firsthand experiences of different faiths. This engagement helps pupils understand the role of religion in people's lives and promotes mutual respect.
- **Values-Based Learning:** We focus on embedding our school values throughout the RE curriculum. Lessons are designed to highlight how kindness, resilience, and creativity are reflected in various religious teachings and how pupils can apply these values in their own lives.
- **Trips to Local Churches:** We organise trips to local churches to provide pupils with an opportunity to experience a place of worship firsthand. These visits allow pupils to observe religious practises, ask questions, and gain a deeper understanding of Christianity and its significance in the community.

Impact

The impact of our RE curriculum at Cecil Gowing Infant School is reflected in:

- **Pupil Engagement:** Pupils demonstrate enthusiasm for learning about different religions, actively participating in discussions and creative activities. They express curiosity about various cultures and show a desire to learn more.
- **Knowledge and Skills Development:** Through storytelling and creative expression, pupils develop a solid understanding of key religious concepts and vocabulary. They can articulate the values and teachings of different faiths and relate them to their own experiences.
- **Social and Emotional Growth:** RE education promotes teamwork and collaboration, as pupils often engage in group activities and discussions. This fosters a sense of mutual respect and kindness, helping them appreciate diverse perspectives and beliefs.
- **Cultural Awareness:** Pupils develop an understanding of the importance of tolerance and acceptance in a diverse society. They learn to respect different beliefs and consider their role in promoting harmony within their community.

Conclusion

In summary, our Religious Education curriculum at Cecil Gowing Infant School is designed to inspire curiosity, enhance learning through creative expression, and provide a supportive environment where every pupil can thrive as a respectful and empathetic individual. By embedding our school values of kindness, resilience, and creativity, we aim to prepare pupils for their roles as thoughtful and engaged members of a diverse society.